At TVS, remote learning is only provided in the case of long-term COVID quarantine or isolation (defined below) communicated by the School. For all other absences, parents may retrieve assignments and resources from the school or students may access work via Canvas, our learning management system (MS & US). More division-specific information is outlined in the links below.

Isolation - Refers to the separation of an individual who is positive for COVID-19 from others who are not sick.

Quarantine - Refers to the separation of an individual who is known to be exposed to COVID-19 from others who are not known to be exposed.

LS Plan

For required long-term COVID quarantine or isolation communicated by the School, lower school parents will be contacted regarding remote learning for the duration of the student's absence. Directions on how students will receive instruction will be shared with the parent with follow-up support directly with the student. Students will connect with their classroom teacher daily through www.meet.google. com, for instruction, clarification and support. Teacher/parent communication will be on-going to support the child and the family. Students are invited to participate in daily morning announcements to keep them connected to life in the Lower School. Asynchronous PE activities will be provided as well. We understand that students should be encouraged to rest and disengage from class activities should they not feel well enough to participate in remote learning. If a student does not feel well enough to participate in remote learning. If a student does not feel well enough to Tammy Schoenfeld in the Lower School office.

MS Plan

For required long-term COVID quarantine or isolation communicated by the School, middle school students and parents will be contacted regarding remote learning for the duration of the student's absence. Students will log in to their classes via www.meet.google.com following their regular schedule. The code for each class will be the teacher's last name. Students will connect with their advisors during regular advisory time and will participate in assemblies virtually as well. Asynchronous PE activities will be provided to our fifth and sixth students. We understand that students should be encouraged to rest and disengage from class activities should they not feel well enough to participate in remote learning during quarantine/isolation, please communicate that information to Evie Bowman in the Middle School office.

US Plan

For required long-term COVID quarantine or isolation communicated by the School, students will hear directly from each of their classroom teachers via email or other means on a daily basis to update the



REMOTE LEARNING DUE TO QUARANTINE/ISOLATION AS OF 8/19/2021

student's expectations for remote class attendance and other activities. Individual class plans will vary depending on lesson objectives and modes of daily instruction. Forms of engagement will be a mix of remote attendance via www.meet.google.com (with the teacher's last name as the code), independent work on a particular assignment, activity, or project. Questions should be directed first to the respective classroom teacher, with follow up to the Upper School office as necessary. We understand that students should be encouraged to rest and disengage from class activities should they not feel well enough to participate. If a student does not feel well enough to Grace Ballard in the Upper School office.

COVID-19 Text Alerts and Dashboard

Our Trinity Valley COVID Dashboard (add link) will be updated each afternoon with new positive case and quarantine numbers, reflecting the previous twenty four hours of received information. In addition, COVID case text alerts will only go out in the afternoon if we have received information about new cases in the previous twenty four hours. Should you need to report information regarding a household COVID positive child or adult, please contact our part-time COVID Coordinator, Alan Reid at <u>817-223-6066</u> or <u>reida@trinityvalleyschool.org</u>.

